

MITSUKI KUDO

I've lived in Nagasaki since 2015, because of my entering university.

I was also a member of the 4th delegation. The reason why not to continue as the 5th was for taking time to look back to what I've learned for a year, and trying to another topics. However, in the end, it was my final choice to amass knowledge on abolishing nuclear weapons, then take action.

There are several reasons in my backgrounds. For example, my friend from America vising Nagasaki has said positive opinion to have the nuclear weapons, I would like to write about 'peace education' as my graduation thesis so this is really similar with our theme too, moreover I want to consider about what I can do as we are said to be the last generation for directly meeting up with 'hibakusha'.

Hopefully, ICAN received the Nobel Peace Prize in 2017, it is getting more attention and action for abolishing nuclear weapons. For myself too, as one of a members of Nagasaki Youth Delegation, we have many chances to raise our voices for it, including at the second session of the NPT Preparatory Committee. I'm going to work hard for soaking up knowledge to the full, and share our experience to many people.



TAMAKI SAKAI

I decided to join Nagasaki Youth Delegation because I would like to do what only I can do. I have been growing up with listening to HIBAKUSHA's voice because I received Peace Education in Nagasaki.

So, I think "Take action about Peace is so important". But, I don't know what to do...

However, when I got to know "Nagasaki Youth Delegation" when I was a freshman at university, I thought Nagasaki Youth Delegation is the way of action for Peace.

This is a wonderful opportunity for me to learn about current nuclear issues and to take action about nuclear weapon abolition. These are experiences that are important and I would like to use this opportunity for Nagasaki and in my future.

I'd like to do my best, and to take action in ways one likes.

Thank you.



SUN MINGYUE

Hello, my name is SunMingyue, and I am a foreign student from SuZhou, China. I am studying in University of Nagasaki and my major is Global Communication. I have more chance to read newspapers, watch documentaries that are related to the atomic bombs. I realized how horrible the bombs are. If the atomic bombs remain, I or We, everyone have to bear the danger from the bombs.



The peace is precious to me, so I need to do something that I can do for protecting the peaceful world. "Peace" and "Nuclear weapons issue" look like so far away from us, and the governments, the countries should take the responsibility to solve this problem, not us. But, all of us are the civilian on the earth. So, we need to treat the issue as our issue.

Everyone should take the responsibility to protect our peaceful world. Because "No Peace No Life" I will try my best to protect my "precious"! Thank you.

TAIKI NAKASHIMA

My name is Taiki Nakashima. I am a student in Nagasaki university, School of Global Humanities Social Sciences.

I was born in Osaka but raised in Fukuoka. Actually I have had no direct hand so far in Nagasaki, which is a bombsite . However, through learning in Nagasaki Youth Delegation, I noticed that what happened 73years ago is not only the history in Nagasaki or Hiroshima but one in the world.



We just live once and no one knows if we will be alive tomorrow or not. And in this overflowed nuclear weapons world, who can guarantee anyone will not be damaged by nuclear weapons hereafter?

Although some people think these activities toward disarmament and peaceful world will be in vain, I also acknowledge difficulty of these activities. But I believe that our activity means a lot some day in the future.

Let's face the reality and make the environment to keep us safe without nuclear weapons, working for the better world together.

SAKI NAGAE

Hi, I'm Saki Nagae, from the school of global humanities and social sciences of Nagasaki University.

I've been living here in Japan, and I've been having great and happy life so far. However, one day, I got to know that there are people who suffering and frightened by the risk of losing their lives somewhere in the world everyday. It might be the conflicts, terrorism, or war, whichever the facts shocked me very much, but this was the start of the international relations got in one of my interests later.

I'm from Saga, and I hadn't been think about the nuclear issues before I came to Nagasaki for university. Living in Nagasaki, the opportunities to watch TV about Hibaku, to listen to Hibakusha's story, or to see the Hibaku places are absolutely increased, because it's everywhere around me in Nagasaki. Then I thought that this is the real first-step to think about the current nuclear issues. I don't think it's the story of Nagasaki or Hiroshima. It's the story of everybody in the world who live in the society which posses the nuclear weapons, including me and you. This is what I felt through the life in Nagasaki, and this is the reason that I'm doing this, to share the story of the nuclear weapon to the world. I will try my best for my, and our future.



RENA HARADA

I am Rena Harada. I am studying in Nagasaki University, faculty of School of Global Humanities and Social Sciences. My major is International Relations and International Politics. I am originally from Kumamoto, and I had studied about the wars and conflicts before I moved to Nagasaki. Back then, I and people around me were not aware of the importance of Peace Education and Nuclear Abolition. Since I started to live in Nagasaki, however, I have seen many people working towards nuclear abolition. I strongly thought I can be the one to contribute to the abolition of nuclear weapons and work with them to raise voices. So, I decided to join Nagasaki Youth Delegation. To achieve the goal of 'A World without Nuclear Weapons', citizens including students like me should keep trying to study, listen, and shout for peace. These movements of civil society connect people across the nations. And I believe that the connections can change the world. It is important for me to tell the memory of Nagasaki, and the inhumanity and risks of nuclear weapons. A little steps will eventually lead to a big step to the nuclear free world. And I am taking my first step now!



ATSUMI FUKUI

I was a member of the 5th Nagasaki Youth Delegation and attended 2017 NPT PrepCom held in Vienna last year.

Through the conference, I realized that there is huge opinion gap between Nuclear-Weapons States and Non-Nuclear-Weapons States. Non-Nuclear-Weapons states continue to insist that nuclear armed states should make progress in nuclear disarmament, but they hesitate to promote it honestly. I believe the key is civil society to overcome current situation and make nuclear disarmament forward. ICAN proved me this. ICAN got the Nobel peace prize because of their contribution involving delegates and world citizens to negotiate on Treaty on the Prohibition of Nuclear Weapons adopted last year. The citizens' power and their voice has already recognized and become non-negligible in international society.

I believe that we can share the idea of Nuclear Weapons Free World not only people in Nagasaki and some specific people, but with all of citizens in the world.

I have a role to cooperate with people in the world, especially younger generation and contribute to abolish nuclear weapons with them.



TAIKI MIURA

(MA Environment, development and policy, university of Sussex from September in 2018)

Hello, my name is Taiki Miura. This is the first time to join Nagasaki Youth Delegation. I was born and raised in Nagasaki, and also I learnt how terrible atomic bomb and the world war II are through peace education of schools as well as my grandparents who experienced. Furthermore, I knew differences on opinions and perspectives of other countries against the war. I have wanted not only to learn nuclear issues but also to contribute to the abolishment of nuclear weapons if I have any chance. However, I had no idea how I should take actions for it specifically. That is the one of reasons why I decided to do this activity. Moreover, I majored in environmental science in Nagasaki university. My particular study was environmental education. I am planning to do this activity mainly focusing on the following two points. The first is recognition, awareness and attitude of people towards nuclear weapons. The second is the influence on environment from nuclear weapons and nuclear experiments. Education is the most important to affect the awareness and attitude of them. My plan for contribution to abolishment of nuclear weapons in the world is to do educational activities.

What kind of activities does exist in the world for abolishing nuclear weapons ? How are people focusing on that conducting any activities ? What can I do for the purpose ? I will do my best while I am learning from and interviewing various people related to the issues.

